



SEACAP 4 SDG

EDUFOOTPRINT School environmental footprint guidelines

The SEACAP4SDG project aims to reduce energy consumption in public buildings through cost-effective approaches to energy refurbishment, integrating Sustainable Energy Access and Climate Action Plans and innovative financial mechanisms

More detailed information:



<https://enicbcmed.eu/projects/seacap-4-sdg>

Author:

IREC – Catalonia Institute for Energy Research.



[SEACAP4SDG](#)



[seacap-4-sdg-enicbcmed](#)

AIM AND POTENTIAL: The guideline has the following goals: describe the suggested methodology to be used in the calculation of the Environmental Footprint in schools, assure common methodologies, describe the tool EduFootprint Calculator, help to assess the energy efficiency of the public buildings jointly with other environmental impacts, help to improve the environmental performance and reduce the current environmental footprint.

TYPE: Methodology

CATEGORY: Measurement and assessment

STAKEHOLDERS: Local public authorities, general public, Education/training centre and school

SCOPE: Educational buildings

LEVEL OF REPLICABILITY: High



AVAILABLE LANGUAGES: English

SUCCESSFUL CASES AND CONSTRAINTS: The methodology has been successfully applied in Italy, Slovenia, Greece, Portugal and Spain. Related to the footprint tool. The implementation in other territories might require adaptations.

RELATED RESOURCES: EduFootprint calculator

OUTCOME LINK: <https://n9.cl/d59p0>

PROJECT WEBSITE: <https://edufootprint.interreg-med.eu/>

CONTACT: Valentina Mattara: europa@provincia.treviso.it Antonio Zonta: azonta@provincia.treviso.it

POTENTIAL IMPLEMENTATION



Successful Cases: Italy, Slovenia, Greece, Portugal and Spain.